SCHOOLWIDE FOCUS

School Progress Plan Strategic Initiatives

Equitable Access: We believe instruction must be **accessible** for all students. Accessible instruction promotes equity for students and their learning irrespective of student backgrounds and abilities and disrupts disproportionate outcomes.

High Expectations: We believe all students are capable of achieving high academic outcomes and therefore all teaching and learning must be rigorous and reflect **high expectations** for all students. Instruction, assignments and assessments must align to the rigor of grade or course level standards.

ACADEMIC GOALS AND KEY ACTIONS

Goals	Key Actions
Reading/Language Arts Increase the percentage of students who achieve Literacy proficiency on the MCAP assessment.	Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students can access grade level content.
Mathematics Increase the percentage of students who achieve Mathematics proficiency on the MCAP assessment.	Time on task will reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.
Climate Decrease the number of disengaged students.	Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity.

AT HOME

Families will:
- ❖ Support literacy initiatives developed at school.

- ❖ Support students' focus on mathematical fluency.

- ❖ Encourage student behavior in compliance with the BCPS Student Handbook.

- ❖ Participate in Family Engagement Activities offered.

- ❖ Review asynchronous assignments, classwork assignments and BCPS One for student grades weekly.

- ❖ Ensure students' active participation in virtual learning.

AT VIRTUAL SCHOOL

Students will:
- ❖ Participate in all digital activities, following the log on/off schedules.

- ❖ Practice mathematical and reading fluency.

- ❖ Comply with school-wide PBIS program and all technology guidelines.

- ❖ Tell a family member something new you learned in school each day.

- ❖ Complete all synchronous and asynchronous assignments.

- ❖ Ask for help from teachers and family when having trouble with school work or peers.

- ❖ Share all communications from school with family.

AT SCHOOL

The school will:
- ❖ Treat students, parents and family members with respect.

- ❖ Provide professional learning sessions for school staff on how to develop partnerships and regularly communicate effectively with parents/families about student progress and school programs.

- ❖ Offer family workshops and resources that reinforce learning at home.

- ❖ Provide high-quality instruction using strategies that have proven to be successful.

- ❖ Provide families with information regarding BCPS and state curriculum and assessments.

- ❖ Build partnerships with outside agencies and businesses to provide additional resources for families.

- ❖ Provide conference availability times to parents/families for conferences.

- ❖ Provide future volunteer opportunities.

- ❖ Distribute the *Right to Know* letter to all families.

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